RACHEL H. MADDOX

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	EDUCATION			
CONNECTICUT C	COLLEGE, New London, CT	BA awarded May 2016		
Major:	Theatre	Overall GPA: 3.3		
Honors/Awards:	Foundations of Education Award (honorable mention)			
Certification:	Elementary Education	Certification awarded May 2016		
Computer Skills:	Microsoft Excel, PowerPoint			
Language Skills: Relevant Coursewo	Spanish (intermediate proficiency)	Teaching Math and Science in the		
Relevant Coursework: Foundations of Education • Literacy in the Elementary School • Teaching Math and Science in the Elementary School • Children's Books and Culture •				
	Drug and AIDS Education • Introduction to Human Developme	ent • Children and their Learning		
	Environments • US Natives and Newcomers • Student Teaching			
	Seminar in Critical Pedagogy: Elementary and Secondary Scho			
DDINCETON DAX		-		
PRINCETON DAY	SCHOOL, Princeton, NJ	Diploma awarded Spring 2012		
	TEACHING AND LEADERSHIP EXPERI	ENCE		
	ent House, Providence, RI	May 2018-present		
Youth Counselor				
Rhode Island Black	Storytellers, Providence, RI	October 2017-January 2018		
	aging Festival Director	October 2017-January 2010		
Wheelock Family T	`heatre, Boston, MA	July 2017-present		
Teaching Artist and	Inclusion Specialist			
	e ater, Cambridge, MA	Summer 2017		
Teaching Artist				
Wheelock Family T	'heatre, Boston, MA	Summer 2016 and 2017		
Teaching Assistant	• Plan activities with teacher to lead each day	Summer 2010 und 2017		
	• Plan specific strategies with teachers for students with varied lea	arning styles		
	• Support teachers in keeping students engaged during activities	8-9-2		
	Manage expectations/student behavior during activities			
	• Check-in students at beginning of the day and check-out student	s at the end of the day		
	 Oversee students during their lunch break 			
	Contact parents regarding tardy or absent students			
	• Update Director and Associate Director of Education daily abou	6		
	Give constructive feedback to students during discussion period	S		
Integrated Day Ch	arter School, Norwich, CT	Winter 2017-present		
	^h grade substitute teacher	winter 2017-present		
Long term 1 and 5	grade substitute redener			
Crocker Highlands	Elementary School, Oakland, CA	Fall 2016-Winter 2017		
Instructional Suppor		we specific academic learning disabilities		
	Push in to support aforementioned students as well	as any other individuals who need it		
Office of Residentia	I Education and Living, Connecticut College	Fall 2014 – Spring 2016		
Housefellow	• Manage budget to provide educational and social events for the			
~	• Supervise staff members assigned to me by serving as resource	and delegating tasks to oversee and run dorm		
	• Serve as a presence within the dorm and develop a community	and a relationship with residents		
Floor Governor	• Organize events and community builders for the dorm			
	• Act as a presence for first year students and aid in the transition			
	• Keep dorm social activity under control through a nightly on ca	III rounds system		

Integrated Day Charter School, Norwich, CT

Student Teacher • Ov	versaw a classroom of 22	second and third graders
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Fall 2015

Office of Volunteers for Community Service, Connecticut College		Spring 2013 – Fall 2015	
Student Coordinator/ Mentor	tance of both and of balance		
	 Play dramatic and athletic games with the kids Read books and help the kids with their reading as well as word and vocabulary	recognition	
Princeton Day School Summer Programs, Princeton, NJ Summers 2009, 2013			

Princeton Day School Summer Programs, Princeton, NJ Camp Counselor

- Oversee transitions of campers from drop off to their assigned camps, to lunch, to breaks, to drop off
 - Watch them during camp activities and monitoring their good behavior

HiTOPS Inc., Princeton, NJ

Spring 2011 - Spring 2012 Teen Council Member • Educate local youth on sexual health including: HIV/AIDS, homophobia, STIs, pregnancy

- · Planned and executed lesson plans on math and literacy subjects drawing from Common Core State Standards
- Created a critical unit that challenged students to questions and deconstruct the gender binary
- · Worked with my cooperating teacher on managing the classroom according to responsive techniques

ADDITIONAL WORK EXPERIENCE

Shain Library, Connecticut College Fall 2012 - Spring 2016 Circulation Assistant • Assist students at circulation desk by helping them find books in the main collection or in course reserves